Likes and Dislikes Chart: Student Preferences

When planning reinforcers for instruction and behaviour interventions, teachers and others need to know the preferences of students. This chart can be used by the family and school to record the student's preferred activities, sensory stimuli, edibles, social reinforcers, etc. Such information changes, and it should be frequently revised to reflect current likes and dislikes of the student.

Student name: _____ **Date revised:** _____

LIKES	DISLIKES	INDIFFERENCES
Activities:	**Activities:**	**Activities:**
Sensory Stimuli:	**Sensory Stimuli:**	**Sensory Stimuli:**
Edibles:	**Edibles:**	**Edibles:**
Social Reinforcers:	**Social Reinforcers:**	**Social Reinforcers:**

Adapted from ***Teaching Students with Autism and Developmental Disorders: A Guidefor*** *Staff Training* and ***Development*** (1996) by Jo-Anne Seip.