



Supporting Students with ASD in your Classroom

An Online Course for Teachers (ASDOL)

WINTER 2019 (Jan 10 - Mar 12, 2019) APPLICATIONS ARE OPEN.

Application deadline - December 6, 2018.

Payment deadline - December 9, 2018.

Course Overview

This interactive online course is intended to provide participants with the most current understanding of evidence-based practices for teaching students with Autism Spectrum Disorder (ASD). This course is designed for teachers who share an interest in learning about ASD and currently work with students in a K-12 school-setting.

Eligibility and Requirements

This course is open to teachers and other professionals (*Administrators, District Helping Teachers, Speech Language Pathologists, Counselors, School Psychologists, Occupational Therapists*) employed in BC School Districts / independent schools **ONLY**. EAs are not eligible unless their paired teacher is also taking the online course. Please indicate your EA or Teacher on the application form if applying under this circumstance.

Requirements for Completion:

The minimum requirements to complete this course are as follows:

- 45+ hours of learning to be completed over a 9-week period (approximately 4+ hours per week, depending on the week's content), including on-demand sessions, live-online sessions, readings, assignments, and completion of an independent project.
- Participation in all live online sessions as outlined on the [course syllabus](#).
- Access to a reliable high-speed internet connection.
- Access to a hands-free telephone with either a built-in speaker and microphone or a telephone headset with a microphone.

- Access to a computer (or iPad or Android device) with an updated browser (Chrome, Safari, or FireFox) and Adobe Flash.

Please also consider the following:

As a participant in an online course, the more proficient you are with computers and technology, the less time you will need to spend on learning how to manage the environment, giving you more time to focus on the course content.

To be successful in this online course, you need to be familiar with:

- Sending and receiving emails with attachments.
- Navigating websites.
- Downloading and saving files, including fillable .pdf files.
- Creating a presentation using PowerPoint.

The following documents contain information to help assess if online learning is right for you, and some more tips on succeeding in an online environment:

[Is Online Learning for You?](#)

[Tips for Online Learning Success](#)

Application

To be considered for this course, you MUST submit the following to POPARD:

- 1) a completed [ONLINE APPLICATION](#). (Click link to fill out online application form)
- 2) a completed [CONFIRMATION OF EMPLOYMENT form](#). (Click link to download a form)

Please ensure that you meet eligibility requirements as outlined above. **There are a limited number of spaces available. Eligible applicants will be accepted on a first come, first served basis.**

Upon acceptance of your application, POPARD will process your registration and contact you.

NOTE: Applications by proxy WILL NOT be accepted. All applications must be submitted by the individual who intends to take the course.

Fees

A \$75 non-refundable administration fee is payable once your registration is processed. You will be contacted by POPARD via email with payment instructions.

Syllabus Summary

	Completed by
Access to Course Begins	Wednesday, Jan 2
Week 1	
Module 1: Introduction to the Course	Thursday, January 10
Module 2: Introduction to ASD	
Week 2	
Module 3: Individual Differences Found in People with ASD	Thursday, January 17
Module 4: Understanding Behaviour	
Week 3	
LIVE SESSION 1	Tuesday, January 22 (3:30-5:30pm)
Module 5: Effective Instruction for an Inclusive Classroom	Thursday, January 24
Week 4	
Module 6: Structuring the Environment	Thursday, January 31
Module 7: Goals, Strategies and Resources for Communication	
Week 5	
Module 8: Goals, Strategies and Resources for Social Skills	Thursday, February 7
Week 6	
LIVE SESSION 2	Tuesday, February 12 (3:30-5:30pm)
Module 9: Goals, Strategies and Resources for Executive Functioning	Thursday, February 14
Post- Course Survey (link will be provided)	
Capstone Project Implementation Plan Due	
Week 6	
Work on Capstone Project	February 14- March 7
Submit Power Point Presentation, one- page summary, and any additional products to Instructor.	Thursday, March 7
Live Session 3: Final Presentations for Capstone Project	Monday, March 11 (3:30- 5:00 OR 5:30- 7:00pm) Tuesday, March 12 (3:30- 5:00 OR 5:30- 7:00pm)