

	<b>Completed by</b>
Access to Course Begins	<b>Wednesday, Jan 2</b>
<b>Week 1</b>	
Module 1: Introduction to the Course	<b>Thursday, January 10</b>
Module 2: Introduction to ASD	
<b>Week 2</b>	
Module 3: Individual Differences Found in People with ASD	<b>Thursday, January 17</b>
Module 4: Understanding Behaviour	
<b>Week 3</b>	
<b>LIVE SESSION 1</b>	<b>Tuesday, January 22 (3:30-5:30pm)</b>
Module 5: Effective Instruction for an Inclusive Classroom	<b>Thursday, January 24</b>
<b>Week 4</b>	
Module 6: Structuring the Environment	<b>Thursday, January 31</b>
Module 7: Goals, Strategies and Resources for Communication	
<b>Week 5</b>	
Module 8: Goals, Strategies and Resources for Social Skills	<b>Thursday, February 7</b>
<b>Week 6</b>	
<b>LIVE SESSION 2</b>	<b>Tuesday, February 12 (3:30-5:30pm)</b>
Module 9: Goals, Strategies and Resources for Executive Functioning	<b>Thursday, February 14</b>
Post- Course Survey (link will be provided)	
Capstone Project Implementation Plan Due	
<b>Week 6</b>	
Work on Capstone Project	<b>February 14- March 7</b>
Submit Power Point Presentation, one- page summary, and any additional products to Instructor.	<b>Thursday, March 7</b>
<b>Live Session 3: Final Presentations for Capstone Project</b>	<b>Monday, March 11</b> <b>(3:30- 5:00 OR 5:30- 7:00pm)</b> <b>Tuesday, March 12</b> <b>(3:30- 5:00 OR 5:30- 7:00pm)</b>